**BLM 1: Composing and Decomposing** 1****

**Student Name:**

1. a) Working on your own to start, create a model of 1 using any material of your choice.

b) Work with a partner and complete the following activities with each of your fraction models:

1. Count (out loud) the parts of your fractional model using the unit fraction of  (i.e., 1 one-eighth, 2 one-eighths, 3 one-eighths…).
2. Split up your model of 1 so that the whole and the fractional amount are visibly separated and write a number sentence to represent this.
3. Identify three fractions that, when combined, would make 1. Write a number sentence for this and prove it is true.
4. Identify a different group of fractions that, when combined, make   
   1. Write this number sentence and prove it is true.